

10.	Singh, Y. K.	“Teaching of environmental science”	New Delhi: APH Publishing Corporation.	2009
11.	UNEP	“Emerging issues in our global environment (year book)”	United Nations Environment Programme	2013

DSEC: TEACHER EDUCATION WITH AN INTERNATIONAL PERSPECTIVE AND PRACTICE

Course Code	Course Title			
DSEC	TEACHER EDUCATION WITH AN INTERNATIONAL PERSPECTIVE AND PRACTICE			
	TH	P	TUT	Total
Teaching Scheme(Hrs.)	03	--	--	03
Credits Assigned	03	--	--	03
Examination Scheme	Marks			
	IA	ESE	Total	
	20	30	50	

Course Outcomes

At the end of successful completion of the course the student teachers will be able to CO.1 develop an understanding of the meaning and nature of International Education.
 CO.2 get acquainted with varied dimensions of International Education
 CO.3 gain knowledge about the curriculum of International boards.
 CO.4 develop an inter-cultural understanding and global approach in teaching.
 CO.5 understand relationship of Globalization with Education.
 CO.6 understand strategies and techniques used in International schools.
 CO.7 develop a multicultural/ cross cultural mindset in Indian context.
 CO.8 become aware about different classroom supporting activities in International Boards.

Module No.	Unit No.	Topics	Marks
1		UNDERSTANDING INTERNATIONAL EDUCATION	30
	1	An Introduction to International Education	
	1.1	Meaning, Need and Historical perspective of International Education	
	1.2	Philosophy, Vision, Mission and Objectives of different International Boards.	
	1.3	Affiliation, Authorization and Policies pertaining to academic honesty.	
	1.4	Globalization on International Education - The influence of international agencies and organizations such as the World Bank, OECD, UNESCO and the EU in Education.	
	1.5	The theory and practice of 'adjectival' forms of education such as Citizenship Education or Education for Sustainable Development that are relevant within an international Context.	
1	2	Curriculum Transaction and Instructional Requirements in Global Context	
	2.1	Curriculum Framework of IB and CIE, Learner profile of IB (10 attributes)Learner dynamics for CIE learners (5 attributes).	
	2.2	Differentiated Instruction, Maker-centered learning, its contemporary origins, and its implications for education.	
	2.3	Teaching competencies in global context, Profile of International Educators, avenues for professional enhancement of an International school teacher.	
1	3	Innovative Strategies in an International Context	
	3.1	Developing participatory culture in class : Dialogue Based Learning, Problem based Learning, Theatre based Learning, Process Drama (Concept and Advantages).	
	3.2	Student engagement activities- Collaborative Learning, Constructivism, Experiential Learning. (Concept and Advantages)	

	3.3	Class room Supporting Activities- Lesson Planning & Delivery, Flipped Learning, Concept Mapping, Virtual Learning (Concept, Process and Significance).	
	3.4	Recent Trends in Assessment-Credit Based Semester pattern and grading system in International school, creating online assessment through Hot Potatoes, Jigsaw puzzle etc, developing Rubrics for collaborative evaluation, Teacher's role in improving quality in Evaluation.	

INTERNAL ASSESSMENT (20 Marks) Students can opt for any two of the following

Sr. No	Particulars	Marks
1	Visit an International School and write a report on your observation.	10
2	Develop a lesson plan using any one innovative teaching strategies on any one topic	10
3	Prepare curriculum mapping of any two International Boards.	10
4	Develop a creative worksheet of any two subjects for differentiated instruction.	10

Recommended Books:

Sr. No.	Name/s of Author/s	Title of Book	Name of Publisher with country	Edition and Year of Publication
1	Arnove, Robert; Torres, Carlos Alberto	“Comparative Education: The Dialectic of the Global and the Local”	Rowman & Littlefield Publishers. Lanham	2007
2	Cummings, William.ERIC	“Current Challenges of International Education”	ERIC Digest.Publication, Washington DC.	2001
3	King, Roger; Marginson, Simon; Naidoo, Rajani.	“Handbook on Globalization and Higher Education”	Edward Elgar Publishing, UK	2011
4	McGrath, Simon; Gu, Qing	“Handbook of International Education and Development”	Oxon: Routledge	2015